

D**Erasmus Policy Statement (Overall Strategy)*****D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Jagiellonian University (further JU; founded in 1364) is a public school within a Polish tertiary education system which runs its activities on virtue of Tertiary Education Law, its Articles and long-lasting tradition. The main strategic goal of JU in the face of building the European Higher Education Area is to create a sustainable basis for examination of the university as one of the best in Europe and the ongoing strengthening its international position. To this end, efforts should be made to harmonize the development of JU with the objectives of the development of higher education in Europe, including in particular the adaptation of curricula to the European Qualifications Framework, the increased mobility of students and teachers as well as the development of new forms of learning throughout life under the assumption that permanent access to education is a prerequisite for full participation in society based on knowledge. (Preamble of JU Strategy – further Strategy - www.uj.edu.pl/en_GB/rozwoj/program-rozwoju). In 2014-2020, in line with Erasmus for All Programme, JU will support European Union reforms and contribute to the goals of Europe 2020, the EU's growth and jobs strategy. Particularly, JU will support the following areas: increase the number of higher education graduates at all levels; enhance the quality and relevance of human capital development in higher education; equip graduates with the knowledge and core transferable competences they need to succeed in high-skill occupations; provide more opportunities for students to gain additional skills through study or training abroad, and to encourage cross-border co-operation to boost higher education performance; strengthen the "knowledge triangle", linking education, research and business and create effective governance and funding mechanisms in support of excellence. International mobility of students, researchers and staff, as well as the growing internationalization of higher education, have strong impact on quality and influence each of these key areas. Jagiellonian University runs its activities in accordance with the Great Chart of European Universities. JU has been a signatory of Polish Universities for Quality Education Agreement and a member of: University Rectors Conference, the State Accreditation Committee, Tertiary Education Council, University Accreditation Committee, Parliament of Students of Poland. High level of didactics is a point of concern of special bodies of the University, such as the Senate Didactic Committee, the Rector Committees (including Internationalization). JU is an active member of numerous international networks (e.g. EUA, Coimbra Group, Utrecht Network, IRUN.) All the network activities should make student and didactic/scientific staff exchange extremely effective and help university to choose international partners and define geographical areas of cooperation, which is not solely limited to Europe or European Union but open to global challenges. JU most important objectives and target groups of mobility activities are as follows: Student credit mobility at short cycle, Bachelor, Master and Doctoral levels (1 to 2 semesters). JU intends to broaden geographical scope - look for new EU partners and also establish contacts with third countries. JU will look for partners from different types of HEIs (providing education in similar subject areas); Short cycle, first, second and third cycle students for work placements in enterprises (in particular SMEs, local/regional authorities; other education and research institutions; social partners; youth organizations and other relevant key stakeholders); Academic staff will be involved in teaching mobility and work mobility, while non-academic staff will be mainly involved in improving professional skills. Jagiellonian University currently participates in the development of double/multiple/joint degrees by running international Master programmes in Advanced Spectroscopy in Chemistry, European Public Health, European Culture, International Masters in Economy, State and Society, Double Degree in European Studies with Vienna and Strasbourg Universities. Jagiellonian University will seek further possibilities for Joint Masters degrees of outstanding quality, delivered by consortia of HEIs from participating and non-participating countries to foster student degree mobility at Master level, and attract the best students to Europe.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The quality of JU institutional and subject partnerships is determined not by the reputation of the partner but the way in which the relationship is developed. Good reciprocal student and staff mobility and regular visits with report and feedback provide a basis for a quality relationship. It is also important that a wider community should be engaged in the partnership. Hence those concerned with widening participation, disability, staff development, careers advice, quality assurance, all benefit from developing relations with their counterparts. There should be regular constructive meetings between the senior management teams with an agenda for deepening and strengthening the partnership accompanied by performance indicators. Key methods to implement JU international strategy are as follows: aggressively send students and faculty abroad, promote research and professional development internships and faculty exchange, and recruit internationally educated faculty through different scholarship programs; create signature academic programs, scholarships and joint/sandwich degrees accessible for the brightest and boldest anywhere in the world; form influential international networks and associations to mobilize talent in support of global research and knowledge transfer, to share information and to advance policies for increasing investment and measuring impact; and combine these with the use of e-technology and social media as powerful tools for raising the profile, outreach, and increasing public access to relevant information for aiding talent recruitment and retention; produce talent across the disciplines and from around the world to serve; manage, govern and innovate in the public and private sectors; conduct research that could lead to discovery and understanding of complex issues; contribute to cultural, social, organizational and scientific innovations through knowledge translation and commercialization; and foster international relations.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

1. Increasing the number of higher education graduates: The aim should be to ensure that JU will become an elite university, educating to the highest level of the optimal number of students, but at the same time, caring about their living conditions, do not restrict anyone to acquire knowledge. Development should be directed at improving the quality in all areas, especially in those that are associated with teaching and scholarly activities. The total number of students in all grades shall not exceed 50,000. (Strategy,2). 2. Improving the quality and relevance of higher education: In the face of building a common European educational space to create a permanent framework for the recognition of our University as one of the best in Europe, offering training, not only to Polish but also to foreign students, conducting research in collaboration with the world's best research centers. (Strategy, 1) All didactic and research units should obtain and permanently maintain the highest categories of teaching and research according to current standards (Strategy, 4). 3. Strengthening quality through mobility and cross-border cooperation: JU will follow the experience gained during the implementation of the INTERREG Programme between Poland and Slovakia. It will help to identify a new strategy for the cross-border area attractive for tourists, investors and inhabitants. The similarity of languages and the existing linkages in various spheres on both sides of the border will facilitate further contacts and cooperation among citizens, organizations and entrepreneurs. 4. Linking higher education, research and business for excellence and regional development: The University Centre for Innovation, Technology Transfer and University Development (CITTRU) will support science development by strengthening cooperation and communication between academic institutions and potential partners and stakeholders. CITTRU supports development of science by: building portfolio of technologies, ideas and strong relationships with the business, managing projects and applying for external funds, bridging a gap between science and society and shaping public engagement. CITTRU will focus on widening intellectual property portfolio and commercialization of new technologies, continuing best practices or launching new initiatives regarding science promotion and communication and supporting the University by applying for funds for its development. 5. Improving governance and funding: JU should pay special attention to research and development, which in addition to the support of external actors can become a potential source of income for the university (Strategy,6). In the case of education, research and other types of cooperation, governance will lead to consistent management, cohesive policies, guidance, processes and decision-rights for a given area of responsibility. Both governance and funding must be improved in the short and long term.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)